

COMMUNITY ENGAGEMENT FORUM ON GROWTH AND CHANGE

Community Comments:

(What concerns do you have? What are your thoughts or ideas? What else should we consider?)

- Concerns with option C – affecting boundaries. If option C happens, what happens to kids for middle school? Would they be separated from friends when they go to high school?
- Happy that there are plans in the works to place a bond on the ballot
- Hearing positive things from the community, feels like we're trying to catch up
- Concerned about busing kids to other schools – far away – when things go wrong with buses, how does that affect kids, lives?
- Thought projects would be starting immediately
- Kids who were going to be in middle school would be part of remodeled school – that was 2 years ago, so it feels a little misleading. Concerned about how up front the district is with a timeline. Our idea is as soon as possible, the district's idea is as soon as they can. Feels like they were lead to believe it would be quicker.
- Like that there is more information this time
 - Good to hear demographics
 - Good to hear projections
 - Arbitrary numbers – but now seems like there is real science behind the projections
- Not just build new schools down South. The North needs upgrading and modernization too.
- Having this information helps them be able to share with neighbors and the community
- Boundary issues
- If the bond fails, would option C be the default plan?
- Concerns:
 - Shifting schedules
 - Does this affect only Jackson?
 - Will it include a boundary change?
 - How would this affect sports, running start, and other programs?
 - Portables
 - What is the life of a portable?
 - Where does the money for portables come from?
 - New HS
 - Where would the \$189 million come from?
- Thoughts:
 - Boundaries
 - Portables

- Work on getting this done – it is important
- Growth is huge
- Focusing on more advanced courses (push us through)
- Appreciate opportunity for AP and college courses
- Bigger focus on kids needing additional support in reading and math
 - Worry that the growth may take away from that
 - Excited to come to school everyday
- Hands-on learning, excited to hear in the presentation about “real-world” type courses, like automotive
- Poverty – bank account learning (money sense)
 - Homeless – benefitted from the program
 - Transportation (South end to Garfield)
 - Free lunches – necessity
 - Consistency and stability
 - Assisted w/ variance
 - Summer school opportunities
- Concerns/ Informational text:
 - AVID
 - HS courses that would help advance (*my son/daughter*) to the next steps
 - Real world classes - state of the art revamping automotive classes
 - College credits in HS (i.e. architects)
- Concerns/questions about the modernization of North MS
 - Where will students go to school?
- Concerned that the community will not vote for future bond
- Need to get the word out/marketing campaign
- Like the plans to add on to Jackson ES
- Feels like the planning is “spot on”
- Is there a way to get copies of the PowerPoint slides and other materials to share?
- Concerned about the possible number of portables
- Is there a limit to the development?
 - What role does the local government play?
 - Are developers paying their share?
- How will the city/county assist the district with issues around homelessness?
- Need for an ELL in the north-end
- What are the sticking points around bond failure? How will we approach these people?
- Is current space being utilized?
- What happens to portables when we do not need them anymore? Are they repurposed?
- Kudos to the district, we love this district
- Appreciate the opportunity to give input
- The plans are well in hand with exception of portables
- Not fond of portables – prefer permanent buildings
- Dry portables stink – water, facilities (may not be as warm)
- Not good at Elementary level, younger classes

- May not be enough time to travel (*walk*) to classes at middle and high school level
- Concerned about security in portables when there are a lot of them
- Permanent facilities or buildings are better if the growth continues and easier to repair and maintain
- Not fond of long distance bussing. It takes kids a long way from home and takes a long portion of their day for travel and they may not be able to participate in after school activities
- Build a south end high school now. Over-crowding can lead to problems with student supervision
- Concerned funding may not be possible if the bond does not pass – and if not what other options are there to provide for our children and make sure they are educated? Are there other creative ways to fund schools?
- If we do not have good schools, we do not have a good place to live. Maybe send our kids to college early.
- Money should be spent on pre-K and smaller class sizes first before the HS. If they are educated now it will alleviate the burden to a greater extent.
- Does not like the doubling up on shifts
- It would be good to build a new high school
- Portables are meant to be a temporary structure
- Permanent structures are better than portables